

SC Annual School District Report Card Summary

Lexington 1 School District

Grades: PK-12 Enrollment: 20,851 Superintendent: Dr. Karen C. Woodward Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	N/A	Not Met	CDI
2007	Good	At-Risk	N/A	Not Met	NI
2006	Excellent	Good	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	1	0	0

^{*} Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

PACT	PACT						
PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies			
PACI	% Basic and above						
District	82.2%	82.9%	80.0%	81.8%			
Districts with Students Like Ours**	82.8%	83.7%	80.6%	81.5%			
Average District	76.0%	76.0%	67.4%	71.3%			

PACT	2008 Reading %Proficient & Advanced	2008 Math %Proficient & Advanced	2008 Science %Proficient & Advanced	2008 Social Studies %Proficient & Advanced
District	45.3%	42.4%	50.2%	47.0%
Districts with Students Like Ours**	46.4%	44.6%	51.0%	47.1%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	89.2%	6.8%	4.0%
Districts with Students Like Ours**	86.9%	8.0%	5.1%

HSAP Passage Rate by Spring 2008 (%)				
District	96.3%			
Districts with Students Like Ours**	95.6%			

End of Course Test Passage Rate (%)				
District	77.8%			
Districts with Students Like Ours**	75.8%			

On-Time Graduation Rate (%)				
District	82.5%			
Districts with Students Like Ours**	81.1%			

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

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READING – GRADE 4 (2007)							
South Carolina 41		33	20 5				
Nation 34		34	24 7				
READING - GRADE 8 (2007)							
South Carolina 31		44	23 2				
Nation	27	43	27 2				
	% Below Basic	% Basic, Proficie	ent, and Advanced				
Below Basic	Basic Proficient	Advanced					

MATH - GRADE 4 (20	007)				
South Carolina	20	44		31	5
Nation 19		43		33	5
MATH - GRADE 8 (20	MATH - GRADE 8 (2007)				
South Carolina	29	39	24		7
Nation	30	39	24		7
	% Basic, Proficien	t, and Adva	anced		
■ Below Basic □ Bas	ic Proficient	Advanced			

SCIENCE - GRA	ADE 4 (2005)			
South Carolina	36	39	23	3 2
Nation	34	39	2	5 2
SCIENCE - GRA	DE 8 (2005)			
South Carolina	46	31	21	2
Nation	43	30	24	■ 3
	% Below Basic	% Basic, Proficie	nt, and Ad	vanced
Below Basic	☐ Basic ☐ Proficient	Advanced		

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Lexington 1 School District **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=20,851)				
Retention rate	3.0%	Up from 2.8%	2.7%	4.0%
Attendance rate	95.8%	Down from 96.0%	95.9%	95.6%
Eligible for gifted and talented	19.6%	Down from 20.4%	21.2%	11.4%
With disabilities other than speech	7.7%	Up from 7.3%	7.3%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.6%	1.6%	0.8%
Enrolled in AP/IB programs	25.2%	Up from 17.4%	16.1%	10.3%
Successful on AP/IB exams	70.1%	N/A	77.3%	56.0%
Eligible for LIFE Scholarship	56.2%	Up from 46.4%	43.8%	31.1%
Enrolled in adult education GED or diploma programs	190	Up from 120	112	48
Completions in adult education GED or diploma programs	121	Up from 97	75	27
Annual dropout rate	0.6%	Down from 2.7%	2.4%	3.8%
Teachers (n=1550)				
Teachers with advanced degrees	59.6%	Up from 59.2%	60.1%	54.8%
Continuing contract teachers	70.9%	Down from 76.7%	74.7%	73.9%
Teachers with emergency or provisional certificates	3.6%	Down from 3.9%	2.5%	5.0%
Teachers returning from previous year	90.3%	Down from 90.4%	89.6%	88.8%
Teacher attendance rate	95.1%	Down from 95.2%	94.8%	94.9%
Average teacher salary	\$46,154	Up 3.2%	\$47,356	\$45,107
Vacancies for more than nine weeks	0.3%	No Change	0.2%	0.5%
Classes not taught by highly qualified teachers	1.7%	Down from 2.4%	1.1%	2.5%
District				
Superintendent's years at district	8.0	Up from 7.0	4.5	3.0
Student-teacher ratio in core subjects	21.5 to 1	No Change	22.0 to 1	20.2 to 1
Prime instructional time	89.8%	Down from 90.1%	88.7%	89.1%
Dollars spent per pupil*	\$8,558	Up 5.8%	\$8,892	\$8,666
Percent of expenditures for teacher salaries*	56.1%	No Change	54.1%	53.1%
Percent of expenditures for instruction*	59.9%	No Change	57.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	24	Up from 22	17	9
Portable classrooms	5.1%	Down from 14.2%	2.6%	4.3%
Average age in years of school facilities	15 Years	Down from 16 Years	18 Years	26 Years
Number of schools with SACS accreditation	24.0	Up from 22.0	13.0	8.0
Average administrator salary	\$83,286	Up 5.0%	\$81,370	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	73.0%		78.9%	69.7%
Prior year audited financial data available.		•		

Prior year audited financial data available

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

In 2007–2008, Lexington County School District One grew by 749 students to more than 20,450 students (this number does not include students in our 3- and 4-year-old programs). It is a challenge for the district to maintain its basic educational program, minimize cuts, and deal with expenditures caused by rapid growth as adversely affected bv Act 388.

The district opened two new schools this summer- Forts Pond Elementary in Pelion and New Providence Elementary in Lexington, bringing to an end the schools funded through our 2004 Bond Referendum. The board recently passed a Facilities Study Committee's recommendation to build five more schools- two elementary schools, one middle school, and one high school in the Lexington Area, and one elementary school in the White Knoll Area. The recommendation will also provide additions/renovations at 16 schools, and upgrades to technology at all schools.

2007-2008 brought great things for our district as our SAT scores remain among the highest in the state and exceed both state and national SAT score averages. Our elementary and middle school students continue to score significantly above the state average on the Palmetto Achievement Challenge Tests. More than 200 eighthgraders earned spots as South Carolina Junior Scholars. Our 2008 graduates were awarded more than \$31 million in scholarships with three Robert C. Byrd scholarship winners and more than 60 Palmetto Fellows. The National Merit Scholarship Competition recognized 18 students for academic achievement. Six schools earned Red Carpet awards, five schools earned Palmetto Gold awards, another earned a Palmetto Silver award and five schools won Closing the Achievement Gap awards.

Students took state championships in baseball, chorus, drama, DECA, FBLA, FFA, girls' golf, and HOSA. A teacher at Lexington Middle School, Genia Webb, won the Milken Family Foundation's National Educator Award this year, and many other employees received state and national level awards. We had winners of the administrator of the year award from the SC School Counselor Association, AFJROTC outstanding instructor award, Air Force technology outstanding teacher of the year, NASET outstanding special education teacher, SCASA assistant principal of the year and middle-level principal of the year, Presidential Award for excellence in mathematics and science teaching, and more.

I tell educators across the state that we are fortunate to have a wonderful community and the type of support that produces great schools. I look forward to our continued work together to provide the very best education for our children.

Karen C. Woodward, Ed.D. Superintendent

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